

HEAP BRIDGE VILLAGE PRIMARY SCHOOL



Pupil Premium Strategy

Headteacher
Mr M Cockcroft

September 2019

1. Summary information					
Academic Year	2019-20	Total PP budget	£56,760	Date of most recent PP Review	09/2019
Total number of pupils	175	Number of pupils eligible for PP	37	Date for next internal review of this strategy	09/2020

School Principles for the Allocation of PP Funds:
<ul style="list-style-type: none"> • We ensure that the teaching and learning opportunities meet the needs of all pupils. • We ensure that appropriate provision is made for pupils within vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed. • In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. • Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

2. Current attainment
<ul style="list-style-type: none"> • The current official data produced by the DfE for the school can be found by following the link below. https://www.compare-school-performance.service.gov.uk/school/105797/heap-bridge-village-primary-school • Our school website also gives an overview and analysis of our latest pupil performance data, including that for pupils eligible for pupil premium funding. https://www.heapbridge.co.uk/index.php/en/about-us/pupil-results

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Pupils eligible for PP generally enter school well below a typical level of development for their age.
B.	Pupil's eligible for PP generally enter Reception with low levels of social and emotional awareness. Where this is the case this has a detrimental impact on their attainment and progress.
C.	% of pupils eligible for PP also belong to at least one of the following groups: persistent absentee, safeguarding (SVCR), CP, SEND, LAC, EAL...
D.	Without intervention and support the attendance for this group is historically lower than non PP pupils
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	It is increasingly challenging to identify this group of pupils prior to KS2 due to universal FSMs
F.	Our most challenging families do not always readily engage with school and the support mechanisms on offer.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success Criteria
1.	To make a swift impact on the attainment and development of children eligible for PP entering Reception class.	Pupils eligible for PP make rapid gains in EYs and end of EYs data show a narrowing in the attainment gap.
2.	To narrow the attainment gap between PP and non PP pupils in KS1.	Build on progress in EYs & KS1 (see KS1 targets) to show a continued narrowing in attainment gap. Gap is less than previous year.
3.	To maintain high levels of attainment of PP pupils by the end of KS2 and continue to narrow attainment gap with all pupils (in the school) in all subjects.	PP pupils continue to achieve higher levels of attainment than all pupils nationally and achieve in line with their cohort peers.
4.	Continue to target children eligible for PP funding vulnerable to low attendance.	Pupils eligible for PP reach equally high levels of attendance as other pupils – target 97%
5.	Continue to target individual and groups of pupils with social and emotional difficulties to reduce barriers to learning.	Pupils eligible for PP progress at least in line with their peers across the school.
6.	To reduce barriers to access wider curriculum opportunities and enhancements for PP pupils.	PP pupils enjoy equal (proportionate) access to extra-curricular clubs and activities.

5. Planned expenditure					
Academic year		2019-20			
The three headings below show how we use the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies:					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead / review	Cost
1, 2, 3	Pupil Premium Champion (PPC) - To plan, deliver, monitor & evaluate intervention for our most vulnerable pupils:	Successful strategy/targeting of resources used in previous year	See <i>KS2 & KS1 Targets</i>	DHT - July	£24,058
Total budgeted cost					£24,058
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead / review	Cost
4, 5	Learning Mentor (targeted support 2 days per week) - To plan and deliver intervention to our most vulnerable pupils & families ensuring high levels of engagement & attendance.	Successful strategy/targeting of resources used in previous year	Termly monitoring of attendance against targets, Case studies SVCR review meetings of vulnerable pupils	LM/HT – impact reports termly to Govs	£21,572
2, 3	Additional TA intervention (EYFS, KS1 & Lower KS2) - Narrow the gap in attainment of targeted groups of pupils across the curriculum.	New strategy to increase resources/provision within KS1 & EYs.	TA support will be planned. Co-ordinated and evaluated by the PPC	DHT - Termly	£12'460
Total budgeted cost					£34,032

Other approaches				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead / review	Cost
6	Contributions to school trips	Monitor contributions v's school contributions termly.	HT/LP	£1,000
	Contributions to extra-curricular activities (Inc. B&A school provision)	Monitor contributions v's school contributions termly – ensure all PP children are encourage to partake in extra-curricular clubs and are aware of the support available re: funding.	HT/LP/LB	£1,000
Total budgeted cost				£2,000
TOTAL TARGETTED PUPIL PREMIUM SPENDING:				£60,090
Total Pupil Premium Budget				£56,760

6. Review of expenditure - 2018-19				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
1, 2, 3	Pupil Premium Champion (PPC) - To plan, deliver, monitor & evaluate intervention for our most vulnerable pupils:	For the first year in the last five, PPG pupils did not attain in line with or above national figures. This picture looks similar to that of the Y6 cohort for 2018-19 in which many of the PPG group have a range of significant and complex needs.	The skill and expertise of the PPG champion, particularly in identifying gaps and alternative provision where necessary remains an invaluable tool in our work to support this group of pupils. This work also has a positive impact on the outlook and working practice across the staff team.	£35,560
ii. Targeted support				
4, 5	Learning Mentor (targeted support 2 days per week) - To plan and deliver intervention to our most vulnerable pupils & families ensuring high levels of engagement & attendance.	The attendance of the PPG group of pupils across 2017-18 was 95.5%, 95.2% for the SEND group and 94.8% for pupils the school regards as vulnerable (but may not be covered by PPG criteria). Overall attendance at the school for all pupils was 96.1%.	Although the PPG data represents a slight decline on the previous year the figure still reflects the high standard of attendance achieved through the work of the learning mentor. The allocation of these resources will remain for 2019-20.	£20'217
2, 3	Targeted TA intervention (EYFS, KS1 & Lower KS2) - Narrow the gap in attainment of targeted groups of pupils across the curriculum.	KS1 impact – 71% r/w/m compared to whole cohort figure of 68%. Attainment of the PPG group at the end of EYFS was the highest to date with 83.3% of pupils or more achieving an expected level of development within each of the 17 strands within the EYFS curriculum.	There are positive indicators emerging from our recent focus to improve the attainment of PPG pupils within EYFS and KS1. Next year this focus will be supplemented with an additional TA to work with groups of children not making an expected level of development at EYFS.	£12'057

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
1, 2, 3, 6	PPG Resources – (enhancements/ intervention)	Main contributions to new maths fluency resources, bug club to engage reading outside of school and other online resources, i.e. time tables rock stars, spelling shed....		£5,000
6	EYFS targeted resources	To support interventions for most vulnerable pupils.		£1,000
	Contributions to school trips	This will remain as a standard budget allocation to support and supplement those PPG pupils needing additional support.		£1,000
	Contributions to music tuition	This will remain as a standard budget allocation to support and supplement those PPG pupils needing additional support.		£1,000
	Contributions to extra-curricular activities (Inc. B&A school provision)	This will remain as a standard budget allocation to support and supplement those PPG pupils needing additional support.		£1,000
TOTAL TARGETTED PUPIL PREMIUM SPENDING:				£77,834
Total Pupil Premium Budget				£72,480

7. Additional detail				